



Activity: Social Network Mapping - Facilitation

eluna

RESOURCE CENTER

Objective

For youth participants to create their social network maps in the contexts of their Program (ie. Camp Mariposa), Family, and School by placing names of the close people in their life within each context on their targets. NOTE: *This activity is recommended as a follow up to the Social Network Mapping Game.*

Set up

- Have target packs, sticky arrows, and pens set up around tables prior to the arrival of participants
 - Or pass out once the instructions have been explained
- If possible, post example targets and arrows on a wall so you can refer to them while talking through instructions

Reminders

- Youth names are on SPECIFIC COLOR arrows
- Adult names are on SPECIFIC COLOR arrows
- Adults are those who are 18 year or older
- The point of the arrow should be in the correct ring
- This is your social network map, so you get to decide what people are on your map and what ring of closeness you think they should be
- Write your name at the top of each map!



Supplies

- Single sided copies of each of the 3 targets (school, family, camp/program) in a folder for each participant (following pages)
- Select one color of arrow sticky notes for adult names (color might change based on supplies)
- Select one color of arrow sticky notes for kid names (color might change based on supplies)
- Blue or black pens
- Facilitator scripts (next pages)

Thank you

Thank you to Clemson University - Programs And Relationships Through **Novel Research and Evaluation (PARTNER)** Lab and the authors of this activity:

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SCRIPT 1 of 2 for FACILITATORS

INTRO

“Now that we have practiced thinking through examples of different kids and adults that are close in one's life (if applicable - as well as had a lot of fun during the game), it's time for everyone to map out their social networks.

A social network map is a way to show the different close people in your life, and more specially, how close each person is.

So, you have probably picked up on the archery theme within the game, which ties into the maps that everyone will be creating.

For those who are less familiar with archery, it is often a camp activity that involves getting to shoot arrows onto a target to get a certain score. The closer your arrows are to the center, known as the bullseye, the higher your score.

For our activity, we have made everyone's social network maps to look like archery targets! And we have different targets that reflect the 3 contexts of Family, _____ (name of program or camp), and School. This means that we are going to have you to think about the close people in your life within each of these 3 contexts.

You can see that it says “ME!” in the center. This is because we want everyone to think of themselves as being at the center of their own target. You are the bullseye!

To start, you will see a stack of 3 targets in front of you. At the top of each target there is a space for your name. Please go ahead and write your name on each of the 3 targets. And if you have questions during this activity, just raise your hand and one of our facilitators will come and help you!”

FAMILY

“We are going to start with your Family Map.

- First, we want everyone to think about the close adults in your life in your family. Remember, when you feel close with someone, you understand each other well, they praise and encourage you, and you enjoy yourself when you are around them. And for our activity, anyone 18 or older is considered an adult.
- You can then write down the names of these close adults in your family on the COLOR sticky arrows. (pause while they write adult names to arrows)
- Next, you are going to add these COLOR adult arrows on your Family target in a way that reflects how close each adult is to you. Remember, the closer the arrow is to the center (the Me!) the closer that person is to you.”

If they played the game - “When thinking about where exactly to put a person, you can think about the game we just played, too! Think of those bullseye buddies, steady archers, and long-ranger roamers in your life.”

- “And please make sure that the point of the arrow reflects the location that you want the adult to be in! (pause while they add adult arrows to targets)
- Next, we want you to think about other kids in your family who are close to you. Write their names on COLOR arrows (pause while they write kid names on arrows)
- Then add the kids to your target. Remember, everyone on this map is someone you would consider close, but your arrow placement reflects what level of closeness that person has to you.” (pause while they add kid arrows to targets)

(Campers work on Family Maps while facilitators walk around)

SCRIPT 2 of 2 for FACILITATORS

PROGRAM/CAMP (ie. Camp Mariposa)

“It seems that most people have finished up adding to their Family Maps, so we are now going to move on to your _____ (name of Program or Camp, ie. Camp Mariposa) Map. And if you haven’t finished your first map, there will be time to come back to it at the end. But we want everyone to start on their _____ (Program or Camp) Map.

- So now think about the adults that are close to you at _____ (name of Program or Camp, ie. Camp Mariposa) and write their names on the COLOR arrows. (pause while they write adult names on arrows)
- Then add those arrows onto your _____ (name of Program or Camp, ie. Camp Mariposa) in a way that reflects how close that adult is to you. (pause while they add adult arrows to targets)
- Next, we want you to think about other kids at your program or camp who are close to you. Write their names on COLOR arrows (pause while they write kid names on arrows)
- Then add the kids to your target. Remember, everyone on this map is someone you would consider close, but your arrow placement reflects what level of closeness that person has to you. (pause while they add kid arrows to targets)”

(Participants work on Program/Camp Maps while facilitators walk around)

SCHOOL

“Now we are going to go through the same process for your School.

- Think about the adults at your school who are close to you, and write their names on the COLOR sticky arrows (pause while they write adult names on arrows)
- Next add them to your School Maps, based on how close they are to you. (pause while they add adult arrows to targets)
- Now think about the kids at your school who are close to you, and write their names on the COLOR sticky arrows (pause while they write kid names on arrows)
- Next add them to your School Maps, based on how close they are to you. (pause while they add kid arrows to targets)”

WRAP-UP

“Alright, so it looks like most of you have finished, but if you are not finished, you are welcome to stay back for a little to wrap up!

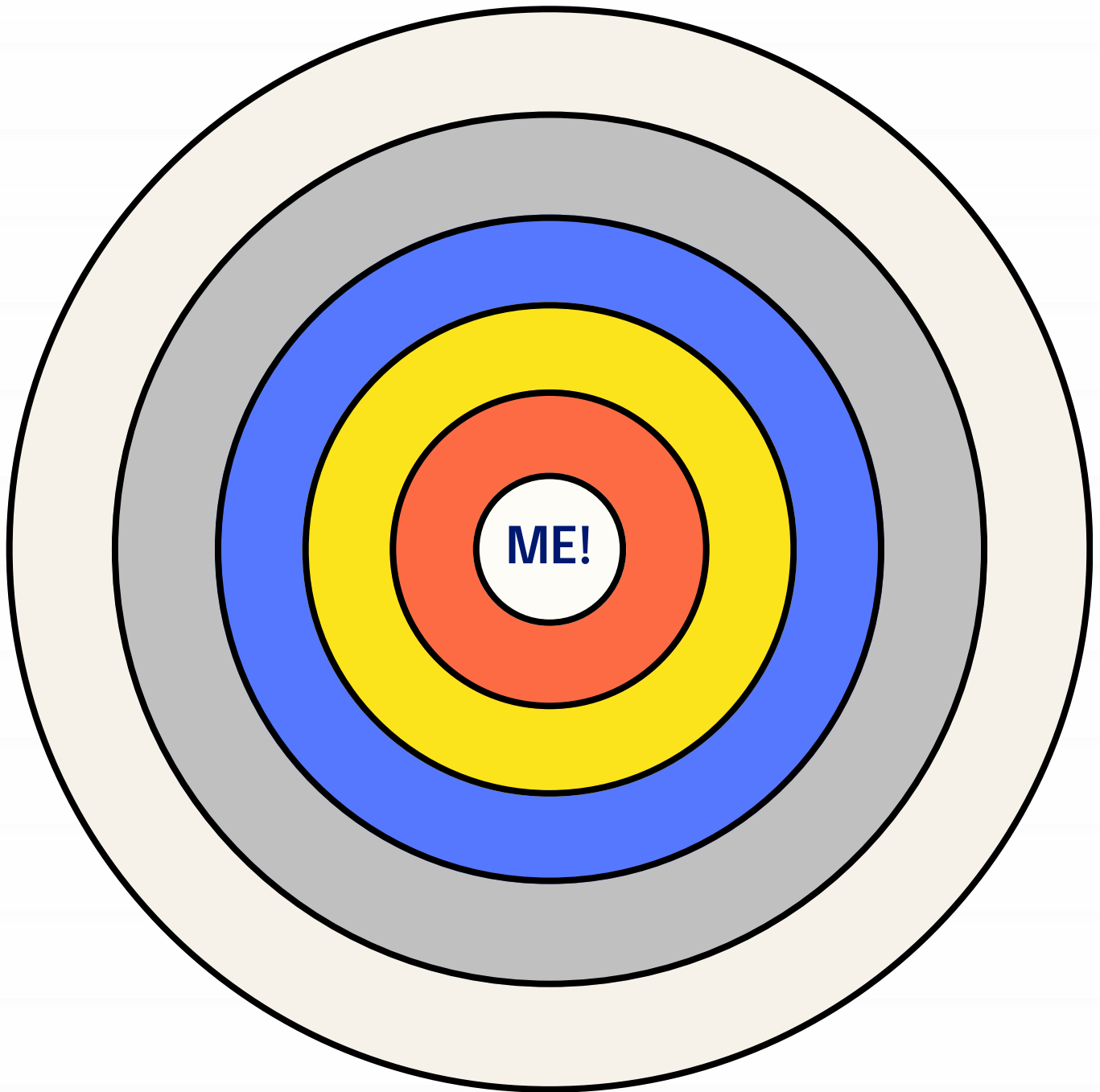
If you are done, please make sure all your targets have your name on them and that they are stacked in a neat pile on the table. You can leave your targets on the table for one of us facilitators to pick up!

We will have follow-up questions for a small number of you about the maps you just created, but we will let you know if you will be one of those people.

Lastly, as a thank you to everyone for (if applicable - playing our game) and making social network maps, please come stand in a single file line on your way out (or you can hand out while they are still at the table) so we can give you a high five as a thank you for your hard work!”

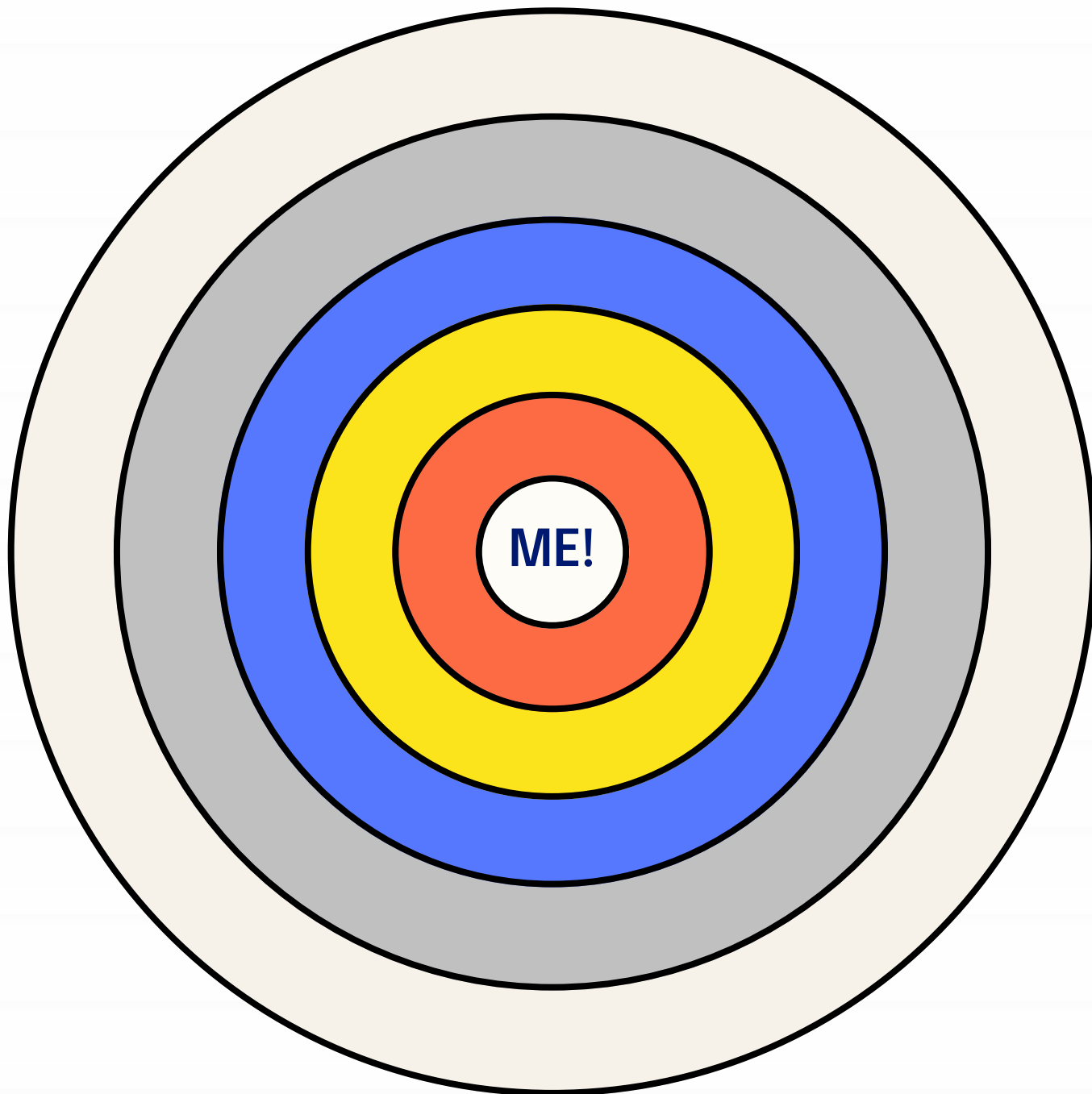
Name: _____

FAMILY



Name: _____

PROGRAM



Name: _____

SCHOOL

